

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF THE EXECUTIVE COMMITTEE MEETING: July 18, 2002

(Approved on September 19, 2002)

Preliminary Report of Action

Thursday, July 18, 2002

Executive Committee Members Present:

Susan Stickel, Chair

Leslie Schwarze

Karen Yamamoto

Executive Committee Members Absent:

*Edith Crawford

*Veronica Norris

Meeting convened at 2:30p.m.

The Executive Committee convened to meet on the extension of the expired (June 30, 2002) State Board Policy of using 100% of State Instructional Materials Fund to purchase non-adopted (legal/social compliant) K-8 instructional materials for Structured English Immersion Programs (Proposition 227).

The State Board acted during the June 27, 2002 meeting of the Board by approving the following action:

By consensus, the State Board agreed to refer to the Curriculum Commission for guidance the issue of extending beyond June 30, 2002, the provision of the Instructional Materials Fund Expenditure Policy under which 100 percent of allocations may be expended for the purchase of non-adopted instructional materials necessary for "Structured English Immersion" programs in keeping with Proposition 227, as well as the feasibility of conducting a special adoption related to instructional materials for English learners. It was also agreed that the Curriculum Commission chair, in lieu of consideration by the full Commission, could assign the matter to the Commission's Reading/Language Arts/English Language Development Subject Matter Committee, with the committee's recommendations being presented to the State Board in September 2002.

Commissioner Stickel informed the Executive Committee that the potential extension of the State Board Instructional Materials Fund Expenditure Policy (K-8) will be addressed at this meeting, but the feasibility of any special instructional materials adoptions will be discussed during a full Commission meeting.

The following items were reviewed and discussed:

1. State IMF Expenditure Policy and the School District Petition Process with Judy Pinegar, Director of CDE's Waiver and Petition Office available to answer questions and to provide clarifications.

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2. Senator Polanco's letter and request to extend the expired SBE IMF Expenditure Policy. Commissioner Stickel pointed out three arguments from Senator Polanco's letter regarding the importance of extending the State Board IMF Expenditure Policy: 1) "the recent English language arts adoption requires publishers to include a supplemental section for English language learners. Despite this, some school districts are indicating that these materials will not be adequate for all ELL students in language arts. Districts have indicated they will need the flexibility to make additional purchases of supplemental materials for English language learners because the vocabulary used in these texts will not meet the needs of every ELL student; 2) Additionally, the supplements for English language arts texts do not assist schools in providing appropriate materials for ELL students in math, science, and social science. An extension of the waiver would give districts the flexibility to meet the needs of a great number of students; and 3) the Governor's proposal for a block grant on instructional materials (AB1781) could limit the ability of school districts to make purchases, using the IMF funds in the block grant, for supplemental materials. An extension of the State Board's policy allowing flexibility would protect school districts if this bill becomes law".
 3. Current Status of Instructional Materials Funding. Secretary Griffith provided an update that the Schiff-Bustamante Standards-Based Instructional Materials Program expired June 30, 2002. State IMF is under view for potential reform. The legislation proposed by the Governor (AB1781), Instructional Materials Block Grant would require school districts to purchase K-8 State Board adopted standards-based instructional materials first (or locally adopted in Grades 9-12), then the funds could be used to purchase other instructional materials including non-adopted materials. In addition, the State Budget includes a one time funds to purchase the 2002 RLA/ELD programs adopted by the State Board.
 4. The Executive Committee reviewed the types of programs adopted in the 2002 RLA/ELD Adoption.
 1. The Basic Reading/Language Arts Program in Grades K-8
 2. Reading Intervention Program for students in Grades 4-8
 3. Intervention Program for English learners in Grades 4-8
 4. Primary Language Program Grades K-8

After taking public testimony there was significant discussion regarding the importance of purchasing standards-aligned programs first.

Motion: The Executive Committee recommends to the State Board that the expired SBE IMF Expenditure Policy be extended until June 30, 2003 with the following conditions retained and added to the policy:

1. The materials are core materials or supplementary materials that will help students develop skills in English (reading, writing, speaking, and understanding); and
2. The local school board certifies in a public hearing that the materials are appropriate for the "Structured English Immersion" program described under Proposition 227; and

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3. The local school board has reviewed the alignment of the materials with the State Board approved content standards in language arts; and
 4. The school districts shall certify that they have purchased materials from the 1999 History-Social Adoption, the 2000 Science Adoption, the 2001 Mathematics Adoption, and the 2002 RLA/ELD Adoption before purchasing other non-adopted materials.

Commissioner Yamamoto moved the motion and Commissioner Schwarze seconded the motion. Motion passed unanimously.

Public Comment:

Speakers:

Manny Hernandez, Senator Polanco's Office

Martha Zaragoza-Diaz, CAFE

Lisa Ramer, Frost, Davis & Donnelly – CALSSD & CATESOL

Elizabeth Jimenez

The Executive Committee meeting adjourned at 3:46p.m.

For further information about this agenda, please contact The Curriculum Development and Supplemental Materials Commission at 654-3361 or the Curriculum Frameworks and Instructional Resources Office,

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